



YEAR 5 TERM 3 OVERVIEW

Excellence
& Honour

English

Students will listen to, read and view a range of narrative and lyric poems from different contexts and cultures. They will interpret and evaluate poems, analysing how text structures and language features have been constructed by the poet, for specific purposes and effects. Students will create a transformation of a narrative poem to a digital multimodal narrative using digital software.

Humanities and Social Studies

Students will investigate the impact of natural disasters on people and places. Students will complete a series of lessons and add to their learning portfolio throughout the unit. They will further investigate bushfires and create a prevention and preparedness plan for a small town.

Spanish

Students will explore new vocabulary for different body parts. They will learn to describe how they are feeling and discuss illnesses and injuries. Students will also learn the basics of gender in Spanish, gender agreement and singular/plural. Students will also notice differences in sentence structure.

Technologies

Students will develop knowledge about visual interfaces and algorithms to create a video game that educates the audience about a chosen natural disaster. They will investigate what makes a good game, including the interactivity of the program, the functionality and the feedback it provides to the user. Once they have finished developing their game, students will evaluate its effectiveness at meeting a certain need and give recommendations on how to improve it for the future.

Mathematics

Students will solve problems involving multiplication of large numbers by one or two-digit numbers using efficient mental, written strategies and digital technologies. They will solve problems involving division by a one-digit number and use efficient mental and written strategies to show their thinking and justify their responses. Students will create simple financial plans and list outcomes of chance experiments involving equally likely outcomes and represent probabilities of those outcomes using fractions. They will recognise that probabilities range from 0 to 1 and they will pose questions and collect categorical and numerical data by observation or survey. Students will construct displays, including column graphs, dot plots and tables, appropriate for data type, with and without the use of digital technologies and describe and interpret different data sets in context.

Physical Education

Students will perform the specialised movement skills required for the game of Basketball. Students will use offensive and defensive movement strategies in a range of modified games.

The Arts

Students will explain how dramatic action and meaning is communicated in drama they make, perform and view. They explain how drama from different cultures, times and places influences their own drama making. They rehearse and perform devised and scripted drama that develops narrative, drives dramatic tension, and uses dramatic symbol, performance styles and design elements. Students will explore artworks from different times and cultures in Visual Art and create three digital artworks using digital tools and software.