

Investing for Success

Under this agreement for 2022
Elanora State School will receive

\$ 341,984

This funding will be used to

Enhance learning outcomes in Literacy as outlined in our 2022 Annual Implementation Plan priorities.

- 100% students make at least one year's progress in Literacy;
- 100% students achieve mastery at year level standard in Literacy;
- 100% students can articulate their Literacy goals in the classroom;
- At least 60% students achieve Upper Two Bands in Literacy;
- 100% Year 3 and Year 5 students at National Minimum Standard in Literacy;
- Alignment of A-E data and Years 3 and 5 NAPLAN results in Literacy;
- 100% teachers implement Explicit Instruction using a gradual release of responsibility model.

Our initiatives include

An ongoing focus on improving **LITERACY** (Reading, Spelling, Writing) – implement quality curriculum and build teachers' knowledge of Australian Curriculum Standards.

- **Explicit Instruction** will remain a key strategy to build teaching capacity and instructional leadership by engaging a full time Instructional Coach (Literacy) and relevant Professional Development e.g. Promoting Literacy Development, Clarity Learning Framework (Sharratt) and Inclusive Teaching of Reading PD during 2022 January Student Free Days and ongoing specific PD sessions throughout the year.
- Support for teachers to implement consistent, evidence-based approach to Explicit Instruction including ongoing Professional Development, Learning Lounge presentations and opportunities for Watching Others Work.
- Provide additional support for students at risk in Literacy development including flexible learning modes and PLD resources.
- Continue to investigate and develop pedagogies for engagement through the use of ICTs in learning e.g. BYOD
- Analyse student progress data to target teaching for individual students and evaluate the impact of teaching. In Professional Learning Teams, teachers will use collaborative inquiry processes to identify problems of practice and implement improvement strategies including the use of quality literacy resources.
- Continue to engage with DET Sharratt Project – Clarity Learning Framework Cohort 4 Professional Development days with Lyn Sharratt.



Evidence Base:

- Centre for Education Statistics and Evaluation – Literature Review (2017) *Effective Reading Instruction in the Early Years of School*, NSW Department of Education.
- Linda Farrell, Michael Hunter, Marcia Davidson, Tina Osenga (2019), *The Simple View of Reading*, <https://www.readingrockets.org/article/simple-view-reading>
- Parkin, Dr Bronwyn (2021), *Reading models: putting the jigsaw together*, PETAA Paper 221.
- Gough, P.B. and Tunmer W.E (1986) *Decoding, Reading, and Reading Disability, A Simple View of Reading*, RASE Feature Article, Volume 7 Issue 1 January/February.
- Kilpatrick, David A. (2020), *Game Changers: Research That Shaped the Science of Reading, The Article that Introduced the Simple View of Reading*, The Reading League Journal, May/June, p13-14.
- Goss, P., Hunter, J., Romanes, D., Parsonage, H. (2015) *Targeted teaching: how better use of data can improve student learning*, Grattan Institute.
- Hattie, J. (2009) *Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement*, Routledge, UK.
- Sharratt, L. (2019) *Clarity: What Matters Most in Learning, Teaching and Leading*, SAGE Publications and ACEL, USA.
- Wiliam, D. (2011) *Embedded Formative Assessment*, Solution Tree Press, Bloomington, IL

Our school will improve student outcomes by:

• 2021 rollover figure:	\$27,933
• Student Literacy achievement - to improve student outcomes: <u>Literacy resources</u> e.g. Promoting Literacy Development (PLD)	\$ 40,000
Human resources to support Professional Learning Teams deliver quality curriculum, personalised learning programs and targeted teaching.	
- Leaders of Learning	\$ 60,000
- Full time Instructional Coach (Literacy)	\$ 131,917
- Teacher Aides for intervention and behaviour support	\$ 40,000
• Professional Learning for staff in the teaching of reading	\$ 50,000
• Implementing Student Well-being Program Chaplaincy, Parent liaison, Lead to Succeed Playgroup	\$ 40,000 \$ 8,000
TOTAL	\$369,917



Taylor Haley
Principal
Elanora State School



KATIE COX
School Council Chair
Elanora State School

