



# YEAR 4 TERM 1 OVERVIEW

Excellence  
& Honour

## English

Students will engage in a text study of *The Twits*, by Roald Dahl, examining and analysing his use of language features and literary devices to create a humorous and entertaining narrative. They begin to develop and sharpen their own use of these skills, using them to write a new chapter for the book, based around an imaginative prank. Students also explore visual and spoken presentation skills, creating a short multimodal presentation summarising their new chapter and related image, for an audience of peers.

## Mathematics

Students will use place value and addition and subtraction strategies to investigate the properties of odd and even numbers, recognise, represent and order numbers to at least tens of thousands and apply place value to partition, rearrange and regroup numbers to assist calculations and solve problems. Students will also explore equivalence.

Students will describe everyday events and order their chances of occurring and select and trial methods for data collection, including survey questions and recording sheets to construct suitable data displays that include tables, column graphs and picture graphs.

## Science – Ready, Set, Grow!

In this unit students will investigate life cycles and sequence key stages in the life cycles of plants and animals. They will examine relationships between living things and their dependence on each other, and on the environment. By considering human and natural changes to the habitats, students will predict the effect of these changes on living things, including the impact on life cycles and the survival of the species. They will identify when science is used to understand the effect of their own and others' actions. Students will use annotated diagrams to communicate their understanding.

## Humanities and Social Sciences

In 'Australia before, during and after European settlement', students will learn to draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British colonisation. They will make connections between world history events between the 1400s and the 1800s, and the history of Australia, including the reasons for the colonisation of Australia. Students will examine the purpose of laws and distinguish between rules and laws and consider how personal identity is shaped by aspects of culture, and by the groups to which they belong. They will learn to use sources to retrieve information.

## Physical Education

In Cricket, students will apply strategies for working cooperatively and fairly in game-based play. They will refine fundamental movement skills and apply movement concepts and strategies to solve striking and catching challenges.

## Health and Media Arts

In this unit students will consider, discuss and contribute to the creation of appropriate and relevant strategies to respond to bullying in their context. They participate in role plays to apply their acquired knowledge in real world situations. Students work in groups to create an anti-bullying video using iMovie.

## Spanish

Students will explore and comprehend simple sentences and vocabulary related to their family. They will focus on revising and using family names as well as learning vocabulary and expressions describing them in Spanish. Students will use modelled sentence structures to compose short texts. Students will translate short texts using word lists. They will identify ways in which the culture of Spanish speakers influence everyday interactions involving greetings.

## Music

In Year 4, students focus on understanding music notation by looking at music notes and symbols. Students work independently to prepare and perform recorder/xylophone music using the knowledge gained from understanding music notation. Students begin to evaluate their own performance and the performance of others, using music terminology.