



YEAR 5 TERM 1 OVERVIEW

Excellence
& Honour

English

Students will read, explore and interpret the fantasy genre in narratives. They will show an understanding of character development in relation to plot and setting when investigating text structure. They will complete a summative assessment task, where they will create a fantasy text, depicting contrasting characters (good vs evil) in relation to setting and plot. Students will also complete two monitoring tasks to assess their understanding and skills through a character analysis task and a persuasive writing task.

Mathematics

Students will work mathematically in the strands; Number and Algebra in Term 1. They will identify and describe factors and multiples of whole numbers and use them to solve problems. Students will compare and order common unit fractions and locate and represent them on a number line and they will investigate strategies to solve problems involving addition and subtraction of fractions with the same denominator. Students will describe, continue and create patterns with fractions, decimals and whole numbers resulting from addition and subtraction. They will recognise that the place value system can be extended beyond the hundredths. Students will complete two Maths assessment items in Term 1, to demonstrate their knowledge and understanding of the taught concepts.

Science – *Surviving in Tough Times*

In this unit students analyse the structural features and behavioural adaptations that assist living things to survive in their environment. They will understand that science involves using evidence and comparing data to develop explanations. Students will investigate the relationships between the factors that influence how plants and animals survive in their environments, including those that survive in extreme environments, and use this knowledge to design creatures with adaptations that are suitable for survival in prescribed environments.

Humanities and Social Sciences (Hass)

Students will investigate and explore factors that change environments in Term 1 in Hass. They will investigate how people change the natural environment in Australia and other places around the world and they will locate the major countries of North America and Europe and investigate their major characteristics including the influence of people on the environmental characteristics of places. Students will examine how people, including Aboriginal and Torres Strait Islander Peoples, have influenced the country's environmental characteristics. They will complete a portfolio assessment item that will display their knowledge and skills across the taught content.

Physical Education

In Touch Football, students will work collaboratively and demonstrate fair play in games. They will perform specialised movement skills and apply critical and creative thinking in game-based scenarios.

Health

Students will complete the "Lost Summer" Health unit in Term 1. Students will participate in the online video game The Lost Summer, in which players take on the roles of various people within a diverse community. They will complete a series of quests as they are faced with real life challenges, including conflicts on social media, cyber-attacks and fake news. The Lost Summer focuses on the key aspects of Digital Intelligence including: respect, critical thinking, resilient, responsibility and empathy. Students will complete a short answer assessment item for this unit of work.

Spanish

Students will explore new vocabulary and grammar to describe their pets and animals. They will translate and interpret short texts with adjectives, colours and numbers. Students will identify examples of Spanish words used in English and words used in Spanish that are borrowed from other languages.

Music

In Year 5, students focus on developing music theory and instrumental skills. Students collaborate and compose a recorder piece using notation skills and include the elements of beat, rhythm and tempo. Students evaluate their own performance and the performance of others using appropriate music terminology.