



# YEAR 6 TERM 1 OVERVIEW

Excellence  
& Honour

## English

Students will explore short stories from various authors, (including Indigenous authors) in Term 1. They will listen to, read and comprehend the short stories through a variety of activities and learning opportunities. Students will investigate the ways authors use text structure, language features and strategies to create humorous effects. They will write an entertaining short story that has a character that has been adapted from a short story that has been explored during lessons as their summative assessment item. Students will also complete a monitoring task, which allows them to apply their comprehension knowledge and skills through short answer responses.

## Humanities and Social Sciences

Students will work through the Hass unit- Australia as a Nation in Term 1. They will study the reasons for uniting as a nation and the formation of an Australian Federation, and study human rights, past and present, of Aboriginal and Torres Strait Islander Peoples and migrants. They will explore the key values that underpin Australia's democracy and learn about the influences of Britain and America on Australia's system of laws and government. Students will study individual cases of migration using primary sources to identify factors that influence a person's decision to migrate and examine the contributions of individuals or groups to our national identity, and they will use historical skills of questioning and communicating, analysing sources and data and evaluating and reflecting on research are used throughout. Students will complete a portfolio assessment item, that will demonstrate their knowledge and skills of taught content.

## Mathematics

Students will work mathematically in the Number and Algebra strands. They will explore properties of number through various teaching and learning activities and calculate fractions and decimals. Students will complete two short response assessment items during this unit of work to demonstrate their mathematical understanding and skills.

## Science – *I'm A Survivor*

In this unit students will explore the environmental conditions that affect the growth and survival of living things. They will use simulations to plan and conduct fair tests and analyse the results of these tests. Students will pose questions, plan and conduct investigations into the environmental factors that affect the growth of living things. They will gather, record and interpret observations relating to their investigations. Students will consider human impact on the environment and how science knowledge can be used to inform personal and community decisions. They will recommend actions to develop environments for native plants and animals.

## Physical Education

Students perform specialised movement skills in netball. They will combine movement concepts and strategies to solve movement challenges in the game. Students will need to demonstrate fair play and team skills to work collaboratively.

## Spanish

Students will explore similarities and differences between Spanish and Australian food. They will use modelled sentence structures to respond to questions. When interacting, students use appropriate pronunciation of Spanish-specific sounds. They use regular verbs in present tense and near future, prepositions, agreement of nouns and place. Students translate and interpret short texts, identifying aspects of the Spanish language and culture that are similar or different to their own. They demonstrate an understanding that Spanish has its own rules for pronunciation and grammar. Students identify examples of Spanish words used in English and words used in Spanish that are borrowed from other languages.

## Music

In Year 6, students focus on developing their instrumental, theory and aural skills. Students also focus on basic singing techniques through a varied genre and repertoire. Students evaluate their own performances and the performance of others using appropriate music terminology, reflection and feedback techniques.