



# YEAR 1 TERM 2 OVERVIEW

Excellence  
& Honour

## English

Students engage with a variety of picture stimulus of everyday happenings. Students discuss features of stories including characters, settings, plot and make connections with their own experiences and that of the characters. Students retell and sequence key events from picture stimulus using descriptive sentences. Students use a modelled scaffold to create a short narrative from a stimulus. Students will continue to work with digraphs, practicing decoding and encoding skills using phonic lists and repeated reading of phonic passages and decodable texts to improve fluency. They will read, listen to, view and comprehend texts focusing on meaning from language and visual features.

## Humanities and Social Sciences

Students will continue to identify and describe important dates and changes in their own lives. They will explain how some aspects of daily life have changed over recent time while others have remained the same. They will share stories about their past and recall important events.

## Spanish

Students will be familiarising themselves with Spanish greetings and numbers. They will be exposed to basic Spanish words and the distinctive sounds through interactions and activities.

## Physical Education and Health

In Athletics, students will learn the skills and movement challenges of running, jumping and throwing to participate in the Junior Athletics Carnival. In Health students will focus on making good choices and making decisions and actions that keep themselves healthy.

## Maths

Students will:

- Count number sequences to and from 100 by ones from any starting point and skip count by twos, fives and tens starting from zero
- Recognise, model, read, write and order numbers to at least 100 and locate numbers on a number line
- Count collections to 100 by partitioning numbers using place value
- Investigate and describe number patterns formed by skip-counting and patterns with objects
- Recognise and describe one-half as one of two equal parts of a whole.
- Tell time to the half-hour and describe duration using months, weeks, days and hours

## Science – Chemical Science

Students will learn about materials and how they change. They will investigate changes that happen to some objects when they are heated or cooled. Students will explore what other physical changes can be made to an object besides heating and cooling.

## Technology

Students investigate the effects of mixing materials together. They identify that materials can be changed or combined for a particular purpose to create a product.

## Music

Students listen to music and demonstrate a steady beat and variations in pitch, dynamics and tempo, as they explore and make music. They learn to differentiate between sounds and silence, high and low, fast and slow and loud and soft sounds.