



YEAR 4 TERM 2 OVERVIEW

Excellence
& Honour

English

Students read and analyse a quest novel. Throughout the unit, students are monitored as they participate in both pair, small group, whole class and online discussions, asking and answering questions to clarify meaning and responding to the comments of others. Students share their opinions on character, event and context development, considering how the author builds plot tension and evokes emotion in the reader.

Humanities and Social Sciences

In 'Australia before, during and after European settlement', students will learn to draw conclusions about how the identities and sense of belonging for Aboriginal and Torres Strait Islander peoples in the past and present were and continue to be affected by British colonisation. They will make connections between world history events between the 1400s and the 1800s, and the history of Australia, including the reasons for the colonisation of Australia. Students will examine the purpose of laws and distinguish between rules and laws and consider how personal identity is shaped by aspects of culture, and by the groups to which they belong. They will learn to use sources to retrieve information.

Technology

Students will collect data about food packaging and present it using graphs and infographics. They will analyse the data and make recommendations of how to improve sustainability in the school environment.

Music

Students learn beat, rhythm, pitch, melody, form, dynamics and tempo through rhyming, raps and rhythm patterns. They demonstrate these skills on xylophones and ukuleles. They are able to critique the variation in music elements and demonstrate their skills through a performance piece.

Mathematics

In this unit, students will recall multiplication facts up to 10×10 and related division facts. They will investigate equivalent fractions used in context and count by quarters, halves and thirds, including with mixed numbers. Students will locate and represent these fractions on a number line.

Students will solve problems involving purchases and the calculation of change to the nearest five cents. They will compare objects using familiar metric units of area and volume. Students will compare the area of regular and irregular shapes by informal means. They will compare and describe two-dimensional shapes that result from combining and splitting common shapes and create symmetrical patterns, pictures and shapes.

Physical Education

In athletics, students will refine fundamental movement skills and apply movement strategies for running, jumping and throwing to perform various events at the Senior Athletics Carnival.

Science

Students will investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes. They will consider how science involves making predictions and scientific knowledge helps people to understand the effect of their actions. Students will make their own predictions and use appropriate materials and equipment safely, to make and record observations when conducting investigations. They will represent data, identify patterns and suggest explanations for their results, compare predictions with results, and reflect upon the fairness of their investigations. Students will complete simple reports to communicate their findings.

Spanish

Students will explore and comprehend simple sentences and vocabulary related to their family. They will focus on revising and using family names as well as learning vocabulary and expressions, describing them in Spanish. Students will use modelled sentence structures to compose short texts. They will translate short texts using word lists. Students will identify ways in which the culture of Spanish speakers influence everyday interactions involving greetings.